



Cordova Elementary School

SCHOOL-PARENT COMPACT

2019-2020

The Cordova Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School/Principal Responsibilities: Cordova Elementary school supports:

- Instruction shall be provided to the students by Highly Qualified teachers, receiving ongoing professional development in a supportive and effective learning environment that enables the participating students to meet the State's academic achievement standards.
- Parent-teacher conferences will be held during Orientation Day and during teacher planning periods as new students enroll.
- Parents will be provided progress reports every 4 ½ weeks on their children's progress or more often if progress is unsatisfactory.
- Parents will be provided reasonable access to staff during planning time and at scheduled appointments. Teachers will accommodate parent's appointment time before or after school.
- Parents will be given opportunities to volunteer and participate in their children's classroom activities such as Read Across America Week, volunteer readers, Career Day, Johnny Appleseed Day Readers, and other activities designated by each classroom teacher (art projects).
- Support parent involvement by:
 - Providing a parent-friendly atmosphere that allows for positive communication between the school and home.
 - Facilitating positive communication between teachers, parents, students.
 - Providing information to parents concerning academic information, student data, and school activities.
 - Providing assistance to parents as needed for the success of their children.
 - Make available the Title 1 Continuous Improvement Plan to all parents upon request.

Parent Responsibilities We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance according to the school and district handbook.*
- *Making sure that homework is completed including test preparation.*
- *Volunteering in my child's classroom and participate, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*

Student Responsibilities: We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Complete classwork and assignments on time.*
- *Read at least 30 minutes every day outside of school time.*
- *Behave in a manner that contributes to a classroom atmosphere in which learning can occur for me and others.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

Marianne Williams

 School Representative Signature

 Parent Signature(s)

 Student Signature

5-10-19

 Date

 Date

 Date