

# Curry Elementary School

## SCHOOL-PARENT COMPACT

The Curry Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2023-2024.

### School Responsibilities

The Curry Elementary will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - *provide rigorous curriculum aligned to the State's standards*
  - *use of scientifically based research methods*
  - *differentiated instruction to meet needs of all learners*
  - *use of technology including Chromebooks*
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
  - *Via email, telephone, video conferencing*
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - *minimum every 4.5 weeks*
  - *parents will also have access through PowerSchool to view anytime*
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - *Parents will be provided reasonable access to staff during staff planning time or at scheduled appointments via Remind, email, telephone, video conferencing*
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
  - *Parents and families will be provided opportunities to engage in student activities depending on the continual recommendations of the Alabama Department of Public Health's Covid-19 guidelines for school safety.*
  - *If and when needed participation may be done virtually and by appointment.*

**6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

- *Remind*
- *Social media*
- *telephone/virtual meetings*
- *mail/email*

**Parent Responsibilities: We, as parents, will support our children’s learning in the following ways:**

- *Monitoring attendance or participation of a hybrid learner.*
- *Provide a time for completing and reviewing homework /classwork with my child regularly*
- *Participating, as appropriate, in decisions relating to my child’s education.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district received by my child, phone, mail/email, social media, Remind.*
- *Participating and serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*
- *Monitor student progress in PowerSchool.*

**Student Responsibilities: We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:**

- *Complete classwork and homework assignments on time and ask for help when needed.*
- *Monitor my own learning.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school, social media, or Remind every day.*

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School Representative Signature

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Parent Signature(s)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date